

# 6<sup>th</sup> Grade Curriculum Night

- Ms. Rinne
- Mrs. Scott
- Profe Farmer





# Agenda

Welcome

- Daily Schedule
- Curriculum
- Science Camp
- Homework
- School to Home Communication



# Daily Schedule

## Sixth Grade Schedule

8:05-8:10	First Bell and Tardy Bell
8:10-9:00	Writing
9:00-10:30	Period One (recess 9:40-9:50)
10:35-11:05	Specials (music, P.E. Library) (Computers 9:55-10:40)
11:10-12:10 12:55-1:15	Period Two
12:15-12:55	Lunch and Recess
1:20 – 2:35	Period Three

# Reading

- ▶ Literature Studies- We will be using Journeys, the CUSD reading series textbook and a selection of literature books to connect with the AZ state standards.
- ▶ Journeys Common Core Textbook
  - ▶ Houghton Mifflin Harcourt
  - ▶ **ISBN** 978-0-547-88777-7
- ▶ Homework will be assigned each evening
- ▶ Skills and areas to be addressed include:
  - ▶ Decoding Skills
  - ▶ Comprehension Skills
  - ▶ Vocabulary
  - ▶ Fluency
  - ▶ Strategies
  - ▶ Presentations

# Reading

*Below is a list of just a few books and/or stories that your 6<sup>th</sup> grade student will be reading this year!*

- Amelia to Zora
- The Great Fire
- The Egypt Game
- Wrinkle in Time
- Brian's Winter
- Journeys Text

- *OPTIONAL: If you would like, feel free to purchase a **used or new copy** of The Egypt Game(Q1) or Brian's Winter (Q2) for your student to write in/mark-up/highlight.*

# AR Reading

- Students will participate in the AR Program at Liberty. Information related to AR will be discussed with your students in our class as well as during library time with Mrs. T.
- AR information is on my Staff Webpage.
- AR due dates will be indicated in the agenda and on the 6<sup>th</sup> grade calendar.
- Students will be assigned AR reading each day.
- Students are expected to AR test every 7-10 days.
- AR testing can occur at home and school. 😊



# Spelling

- Spalding: OPR, WPR, Word Entry
- 20-30 words tested each Thursday
- Students will enter words each week.
  - The words entered will be assessed the following week (*approx. 1.5 weeks to study each word list*)



# Language

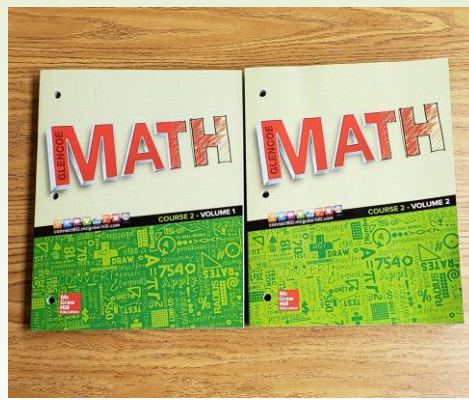
- Spalding & Journeys Curriculum
- Support by other resources, which will include Easy Grammar
- Language homework is assigned nightly
- Generally, an at-school assignment or assessment will be given 1-2 times a week





# Written Assignments/Grades

- ▶ Writing assignments will take place in multiple classrooms
- ▶ Final drafts: **typed**, using MLA formatting
  - ▶ Assignments will be completed both at home and school
- ▶ Weekly Writing, Letters, Essays, Reports, Projects, ...
- ▶ Grading scales will be included for formal assignments
- ▶ Plagiarism=ZERO



- College and Career Ready State Standards
- STEM and STEAM activities and tasks
- Technology opportunities (Galileo, Hour of Code, etc.)
- McGraw Hill Text – Glencoe 7<sup>th</sup> grade math
- 6<sup>th</sup> grade state standards review and mastery
- Test days will be most Fridays and end of QTR
- Homework assigned Mon-Thurs
- All assignments found in Google Classroom in students math class.
- **Math Lab:** Daily Monday through Friday mornings 7:15-7:45 a.m. starting the week of August 9<sup>th</sup>



# Curriculum and Instruction Key Focuses:

**Math High Five**

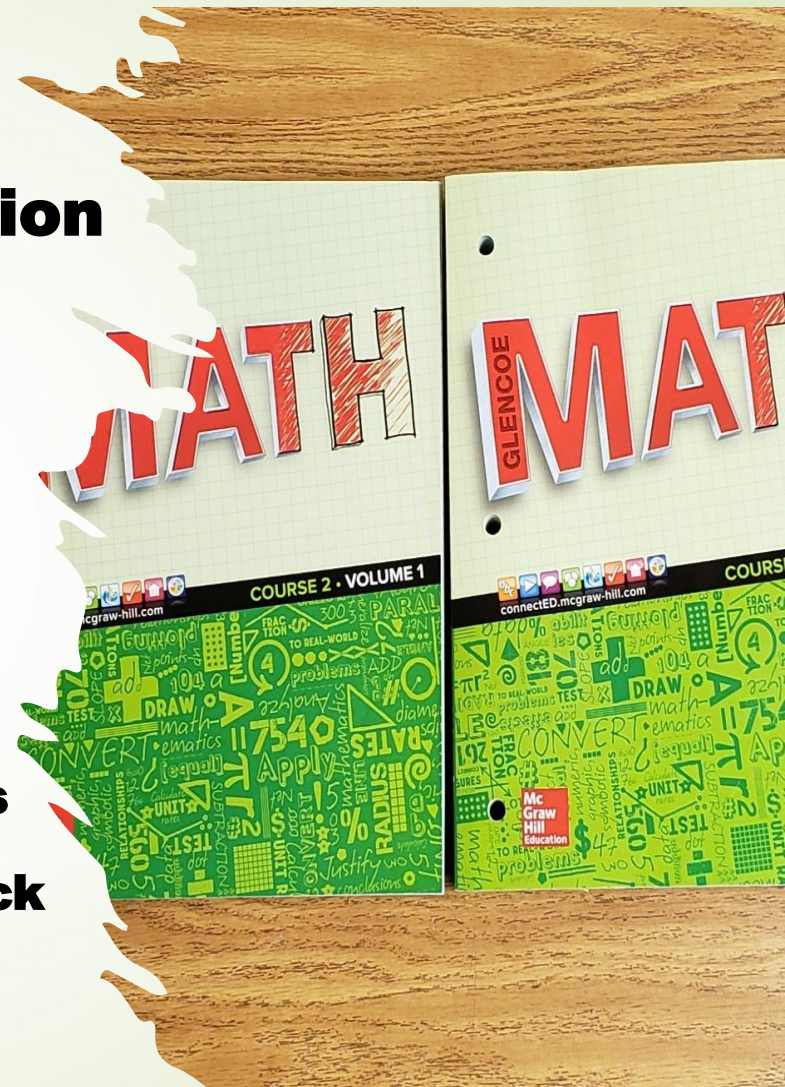
**Mathematical Practices**

**Integers**

**Pre-algebra skills**

**Solving Real-World Problems**

**Understand, Plan, Solve, Check**






# Social Science and Science


- Science and History are taught together
- Ancient Civilizations:  
Mesopotamia, Egypt, Greece, Rome, the Indus Valley, China, Japan, and the Incas.
- Projects will correspond with history content
- Egypt Day – Nov. 12<sup>th</sup>



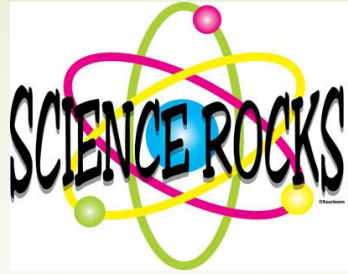
# Social Science and Science

- Scientific Method
  - Classroom Experiments/Projects
  - Science Fair Project-HISEF and CIF including Inventions, Project Based Learning, Robotics, Programming
  - Topics: Earth and Space Science, Physical Science and Life Science
  - Technology opportunities-Galileo, Discovery Ed, Smithsonian, etc
  - Writing skills are taught and reinforced
- 

# DLI- Dual Language Immersion

- ▶ Our DLI students' day begins with writing and SEL (Social Emotional Learning) in Spanish. Spanish immersion continues as they study Science and Social Sciences in Spanish.
- ▶ Students analyze grammatical components of Spanish through the Santillana curriculum, including weekly workbook activities.
- ▶ The Santillana curriculum has a cultural component focusing on various Hispanic countries: Mexico, the rest of Latin America, the Caribbean, and Spain.
- ▶ Students will select a Hispanic country to study in depth, which will become their capstone project.
- ▶ Research-based methodology for acquiring Spanish includes CI (Comprehensible Input), TPR (Total Physical Response), TPRS (Teaching Proficiency through Reading & Storytelling), and ¡música! 
- ▶ Differentiated instruction: intermediate to advanced novels will be assigned to promote reading fluency and comprehension.
- ▶ The Seal of Biliteracy is among the goals for our DLI students who remain focused on Spanish throughout their studies at CUSD.





# Science Camp at Prescott Pines

Tentatively scheduled for the last weekend  
in October. October 27<sup>th</sup> – 29<sup>th</sup>.

- ▶ Carly Crowley  
Outdoor Education Coordinator  
(928) 445-5225
- ▶ Parent chaperones needed! Information coming soon  
regarding obtaining fingerprint clearance.




# Homework, Classwork, & Agenda

- Homework Assigned Monday-Thursday
- Students are expected to complete work as assigned.
- Make-up work policy: One day to complete work for each day absent
- A parent's complete signature, in addition to grades from each subject noted from Infinite Campus, is required each Friday in the student agenda.
- Challenges: If your child is having difficulty, please encourage your child to speak to their teacher. If still needed, send an email to the appropriate teacher(s).



# Friday Section of Agendas

- Check Grades and Behaviors in Infinite Campus.
- **Full Parent Signature** in Parent Teacher Connection

	Thursday	Friday	Parent Signature 
Reading		reading Grade _____ % Incomplete assignments missing assignments	X Teacher/Parent Comments:
Writing		Writing Grade _____ % Incomplete assignments missing assignments	
Math		Math Grade _____ % Incomplete assignments missing assignments	
Science		Science Grade _____ % Incomplete assignments missing assignments	
Social Studies		Social Sciences Grade _____ % Incomplete assignments missing assignments	
Language		Language Arts Grade _____ % Incomplete assignments missing assignments	
			Saturday/Sunday DLI Grades Reading _____ % Writing _____ % Speaking _____ % Listening _____ % missing Incomplete
	Behaviors :	E's and S's I - Completes Homework as assigned	



# Communication

- Agenda
- Completed/Graded class work and tests will be handed back to individual students by the subject teacher. Please review the work on a weekly basis, watch for parent signature requests.
- Check EMAIL and INFINITE CAMPUS messages – This will be our primary avenue of communication.
- Progress reports and report cards will be online; there will be no paper copies.
- Thursday after 4pm: check & record Infinite Campus grades in agenda
  - Sign the agenda each week in Friday Section

# Communication



- Individual Teacher Pages
- 6<sup>th</sup> Grade News Page
  - <https://www.cusd80.com/Page/97294>
- 6<sup>th</sup> Grade Calendar (found on 6<sup>th</sup> grade news)
- Long Term Assignments (found on 6<sup>th</sup> grade news page)
- Make sure to sign-up for E-alerts 😊
- Email: Primary form of communication will be from Infinite Campus Messenger
  - Log on to Infinite Campus to confirm email and all contact information

# Human Growth and Development

- This District Program uses a video format and is scheduled for March 11, 2022. More Information will be sent home in the spring prior to the class being offered.







# Conferences

August 25 & 26

*Early Dismissal: 11:10am*

- Sign-Up Genius
  - One conference per student
  - Students are **required** to attend with a parent(s) and bring their agenda
  - 20 minutes (**5 minute** individual conference with each teacher)
  - Conferences are expected in order for each teacher to discuss & share the wonderful things about your child
- 



# Behavior - Grades

- Who is an E student in 6<sup>th</sup> grade?
- All students will begin each quarter with “S-Satisfactory” letter grades in all Behaviors that Promote Learning categories for report cards.
- “I” and “N” categories
- Students who display EXCELLENT behavior that is recognized by 6<sup>th</sup> grade teachers will earn an “E” in BTPL categories.

Behavior Element	Examples of "E" Behavior <u>Student will...</u>
<b>Actively Listens &amp; Participates</b>	<ul style="list-style-type: none"> <li>actively listen and help others makes connections during lessons.</li> <li>raise hand and be eager to participate in lessons.</li> <li>participate by making comments/connections that add to a discussion/lesson.</li> </ul>
<b>Works Independently</b>	<ul style="list-style-type: none"> <li>follow directions given, and be able to use resources to answer questions.</li> </ul>
<b>Work Cooperatively</b>	<ul style="list-style-type: none"> <li>show leadership qualities and take initiative to be a leader in a group.</li> <li>listen to others ideas/suggestions.</li> </ul>
<b>Makes Good Use of Time</b>	<ul style="list-style-type: none"> <li>budget time well, so he/she is able to use extra time to go above and beyond in assignment expectations.</li> </ul>
<b>Practices Self-Discipline</b>	<ul style="list-style-type: none"> <li>avoid situations &amp; temptations that may distract behavior or responsible choices.</li> <li>show self-discipline by setting an example for others.</li> </ul>
<b>Accepts Responsibility</b>	<ul style="list-style-type: none"> <li>make a point to let teacher know if he/she was negatively involved in any situation.</li> <li>be accountable for all personal actions.</li> </ul>
<b>Completes Classwork as Assigned</b>	<ul style="list-style-type: none"> <li>show initiative and ask for work if an assignment was missed.</li> <li>completes classwork and shows extra effort to add more to the assignment (extra problems, more sentences, challenge work, etc.).</li> </ul>
<b>Completes Homework as Assigned</b>	<ul style="list-style-type: none"> <li>have 90-100% completion of all homework as assigned.</li> </ul>
<b>Is Courteous &amp; Respects Rules, Rights, and Property of Others</b>	<ul style="list-style-type: none"> <li>go out of his/her way to help others (sharing, picking up after self &amp; others, lets others go first, etc.).</li> <li>hold self to a higher standard.</li> </ul>



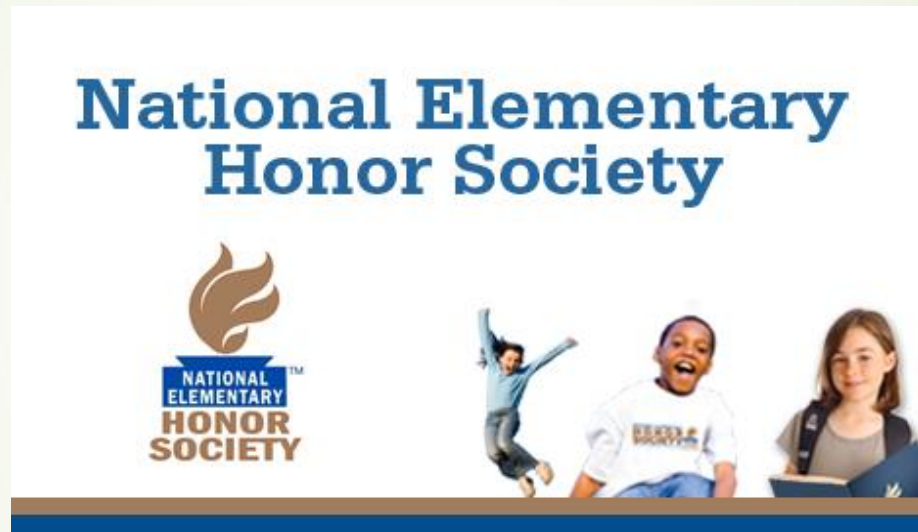
# 6<sup>th</sup> Grade Reminders

- **Dress code** enforced
  - Shirts: solid navy, red or white collared shirt with sleeves tucked in.
  - Bottoms: plain, dark navy or khaki. Jeans should not be tight fitting or baggy. Shorts should be modest length, approximately to the knee.
- **School Arrival** - Students **should not arrive prior to 7:45am** unless attending a club meeting, music class or arranged appointment. All students are to report directly to classroom.
- **Materials** - Students should come prepared everyday with needed materials for each class. Missing materials will cause students to fall behind.
- If your student is **absent**, please advise your student to check the Google Classroom and then follow up with their teachers upon their return. Homework and classwork will not be given out prior to a scheduled absence.



# NEHS

**Mrs. Logston, Mrs. Aldecoa, and Mrs. Whitmire**



*Keep an eye out... NEHS letters will be handed out within the next weeks to students meeting criteria. Follow the directions within the letter.*



Our priority will be to ensure our students and staff have a safe and positive place to come to every day.

In addition, we will continue our high academic standards as well as our high expectations for behavior from all our students.


As a staff, we take great pride in knowing you send your students here for those reasons.

Safety, high academic standards, and great student behavior are the three areas we work extremely hard to build and create.

# Yearbook Photos Requested

- ▶ Take any photos this year of our 6<sup>th</sup> graders in action (on campus, during Egypt Day, at Science Camp, on field trips, etc.) and send them to our Yearbook team
- ▶ [CTALibertyYearbook@gmail.com](mailto:CTALibertyYearbook@gmail.com)





# Questions?

Contact your child's  
subject teacher using  
their [cusd80.com](mailto:cusd80.com) email.

